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| **Challenge** | **What I am doing now** | **Ideas for alternate approach** | **What I need** |
| Ex. Students sit in cultural cliques, often speaking their own language and not mixing with others | Not much. Getting annoyed. | From the beginning of the year I write a new seating arrangement on the board every week / month based on various diversities. Ex: Beach holiday or mountain holiday? Beach lovers on the right, mountain lovers  on the left;  Jan – March birthdays front right,  April to June, front left, etc.  \*\*Then it is important to do small group or think, pair, share during class for interaction. | More ideas for categories – more understanding of the cultures in the room. For example – can I use cats and dogs? I have heard that dogs are not pets in many parts of the world. |
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