**Rubric Template with Scores**

**Assignment Title:** **Due Date:**

**Learning Outcome**The purpose of this assignment is to give you an opportunity to demonstrate your ability to . . . (*add* c*ourse learning outcome that this assignment supports).*

**Instructions**  
Your assignment will be evaluated based on this rubric. Please use it as a guide when planning and completing your assignment.

| **Criteria** | **Exemplary (5)** | **Accomplished (4)** | **Competent (3)** | **Developing (2)** | **Beginning (1)** | **Score** |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | **/5** |
|  |  |  |  |  |  | **/5** |
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|  |  |  |  |  |  | **/5** |
| **Total Score:** \_\_\_\_\_\_\_\_\_\_\_ | | | | | | |

**Rubric Template without Scores**

**Assignment Title:** **Due Date:**

**Learning Outcome**The purpose of this assignment is to give you an opportunity to demonstrate your ability to . . . (*add* c*ourse learning outcome(s) with which this assignment aligns).*

**Instructions**  
Your assignment will be evaluated based on this rubric. Please use it as a guide when planning and completing your assignment.

| **Criteria** | **Exemplary** | **Accomplished** | **Competent** | **Developing** | **Beginning** |
| --- | --- | --- | --- | --- | --- |
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**Rubric Template filled in collaboratively with learners**

**Assignment Title:**  **Due Date:**

**Learning Outcome**  
The purpose of this assignment is to give you an opportunity to demonstrate your ability to . . . (*add* c*ourse learning outcome that this assignment supports).*

**Instructions**Your assignment will be evaluated based on this rubric. Working with your instructor and classmates, you are going to develop descriptions of what exemplary, accomplished, competent, developing and beginning level work might look like for one of more of the components of this assignment. Once the rubric is complete, please use it as a guide when planning and completing your assignment.

| *In this column, add the essential criteria or components of the assignment.* | **Exemplary**  *In this column, describe what exemplary work might look like for this assignment. This is work that cannot be improved upon.* | **Accomplished**  *In this column, describe what accomplished work might look like for this assignment. This work is very well done and goes beyond the minimum standard for this assignment.* | **Competent**  *In this column, describe the requirements for student work to be considered competent or just at the passing level?* | **Developing**  *In this column, describe work that almost meets the minimum standard for this assignment. For example, what might be unclear, incorrect or underdeveloped?* | **Beginning**  *In this column, describe what work at a beginning level might look like for this assignment. For example, what might be missing, incorrect or off-topic?* |
| --- | --- | --- | --- | --- | --- |
| ***E.g. Content*** | E.g.  Central ideas well developed; clearly articulated supporting ideas demonstrating critical analysis, synthesis and original thought; a range of relevant evidence and examples from course materials, discussions and real world contexts | E.g.  Central ideas well developed; clearly articulated supporting ideas demonstrating critical analysis of topic; a range of relevant evidence and examples from course materials and discussions | E.g.  Central idea sufficiently developed; most supporting ideas clearly articulated and sufficiently supported with examples from course materials | E.g.  Central ideas vague or too broad; some supporting ideas unclear or inadequately developed; few examples given as support | E.g.  Central ideas absent or shifting; supporting ideas missing or off-topic; irrelevant or incorrect examples given as support; writer may not have understood purpose of assignment |
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