**Analytic Rubric for Written Assignment (Scores)**

ASSIGNMENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DUE DATE**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

COURSE LEARNING OUTCOME(S)The purpose of this assignment is to give you an opportunity to demonstrate your ability to . . . (*add the* c*ourse learning outcome(s) that this assignment aligns with).*

**Instructions**  
Your assignment will be evaluated based on this rubric. Please use it as a guide when planning and completing your assignment.

| **Dimension** | **Exemplary (4)** | **Accomplished (3)** | **Adequate (2)** | **Developing (1)** | **weight** |
| --- | --- | --- | --- | --- | --- |
| Content | Arguments thoroughly and precisely explained; evidence of synthesis of ideas, in-depth analysis and original thought; multiple examples support, clarify and extend concepts | Arguments well developed and explained; evidence of original thought; multiple examples support and clarify concepts  ​ | Arguments explained but with minimal support and development; examples given usually limited to those discussed in course materials and class discussions | Arguments are vague, underdeveloped or contradictory; ideas lack support and development; examples given are off-topic or copied | **/12** |
| Organization | Logical, subtle and focused sequencing and development of ideas; transitions enhance organization and capture/ maintain audience attention | Clear, logical sequencing and development of ideas; transitions clarify organization | Clear introduction, discussion and conclusion; some ideas slightly off topic; some transitions missing or used incorrectly | Organization and development of ideas difficult to follow; few transitions used | **/8** |
| Research | Information is accurate; sources are legitimate and varied; sophisticated use of references to support ideas; correct formatting of in-text citations and reference list | Information is accurate; sources are legitimate; correct formatting of in-text citations; a few minor errors in reference list | Information is mostly accurate with only a few minor errors; one source may be questionable; limited sources used; minor errors in in-text citations and reference list | Information is inaccurate and/or unreliable; sources are not valid; missing or incorrect in-text citations and/or references | **/8** |
| Language Use | Audience can follow message effortlessly; precise use of discipline-specific terms; choice of vocabulary and syntax add to audience engagement | Audience can follow message; correct use of discipline-specific terms; minor errors in sentence structure and/or mechanics do not impede comprehension​ | Message unclear at times; limited use of discipline-specific terms; errors in sentence structure and/or mechanics sometimes impede comprehension | Message unclear; no use of discipline-specific terms; errors in sentence structure and/or mechanics frequently impede comprehension | **/4** |
| **Total: \_\_\_\_\_\_ /32 \_\_\_\_\_\_%** | | | | | |